



Film Studio Island



Pupil's Book with Online World

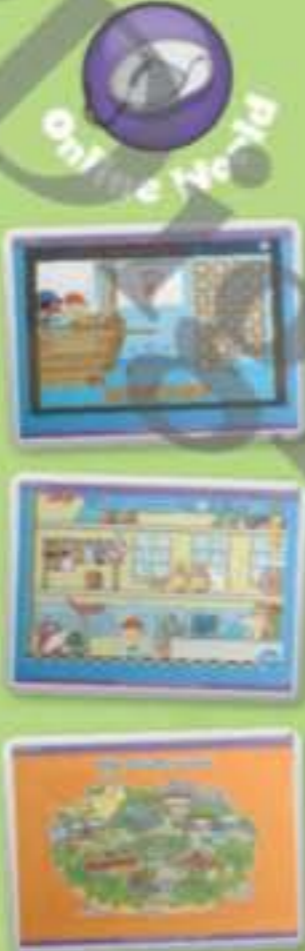
Reading and Writing Booklet and Grammar Booklet



Activity Book



Digital Activity Book



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4

PUPIL'S BOOK



Sagrario Salaberri

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Film Studio Island

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Scope and sequence

Welcome

Vocabulary **Time:** morning, afternoon, evening, night
Numbers: fifty, sixty, seventy, eighty, ninety, one hundred
Simple comparatives: tall – taller, short – shorter, big – bigger, small – smaller, young – younger, old – older, fast – faster, clever – cleverer

Structures Hi My name's (Ann).
I'm (10) and I like (football).
This is my sister (Jenny).
Do you like (film/Daniel Radcliffe)?
Yes, I do. / No, I don't. / Sorry, I don't know him/her.
What's your favourite number?
My favourite number is (77). What about you?

I'm (taller) than Sam/you/him/her.
He's/She's (taller) than Sam/you/me.
You're (taller) than Sam/me/him/her.
My hands are (bigger).

1 Free time

Vocabulary **Leisure activities:** skiing, cooking, watching TV, playing the guitar, playing computer games, skateboarding, reading the newspaper, chatting online, skipping, painting, playing hockey, reading magazines, watching films, surfing the Internet, walking the dog, riding a scooter
Special houses: lighthouse, stairs, sea

CLIL: Social sciences (Special houses)

Wider World: At the weekend

Values: Set goals.

Phonics: **oa, oo**
(out, loud, shout, cloud, low, snow, blow, yellow)

Structures What do you/they like doing?
I/We/They like (skiing).
What does he/she like doing?
He/She likes (skiing).
I/We/They don't like (skiing).
He/She doesn't like (skiing).

Do you/they like (skiing)?
Yes, I/we/they do.
No, I/we/they don't.
Does he/she like (skiing)?
Yes, he/she does. / No, he/she doesn't.

2 Wild animals

Vocabulary **Wild animals/food:** giraffe, elephant, lion, monkey, hippo, crocodile, leaves, grass, fruit, meat, crab, camel, zebra, panda, gorilla
Habitats: river, desert, grassland, forest, rainforest
The food chain: herbivores, carnivores, omnivores, grass, grasshopper, mouse, snake, eagle, lion cub, orangutans

CLIL: Science (The food chain)

Wider World: Wildlife parks

Values: Protect wildlife.

Phonics: **oil, oo**
(oil, wall, tall, small, saw, draw, claw, yawl)

Structures (Giraffes) eat (leaves).
Do (giraffes) eat (leaves)?
Yes, they do. / No, they don't.
What do (crabs) eat? They eat (worms).
Where do (crabs) live?
They live in (rivers).

How many (teeth) have (gorillas) got?
They've got (32 teeth).
How much (fish) do (crocodiles) eat?
They eat (a lot of fish).

3 The seasons

Vocabulary **Weather:** warm, humid, wet, stormy, lightning, thunder, temperature, degrees
Seasonal activities: go camping, go water skiing, go hiking, go snowboarding
Seasons: spring, summer, autumn, winter
Natural disasters: hurricane/typhoon/cyclone, wave, earthquake, tornado

CLIL: Science (Hurricanes)

Wider World: Natural disasters

Values: Be a good friend.

Phonics: **ee, y**
(new, dew, chew, stew, my, try, fly, sky)

Structures What's the weather like today?
It's (warm). / There's (thunder and lightning).
What's the temperature today?
It's (25) degrees.

I/We/They go (camping) in (spring).
He/She goes (camping) in (spring).
What was the weather like (last summer)? It was (sunny).
What was the weather like (yesterday)? It was (windy).

4 My week

<p>Vocabulary Activities: have music lessons, have ballet lessons, do karate, do gymnastics, practise the piano, practise the violin, learn to draw, learn to cook, study English, study Maths</p> <p>Time: morning, midday, afternoon, evening, a quarter past 2, half past 2, a quarter to 3</p> <p>Going to school: road, radio, plane, snowmobile</p>	<p>CLIL: Social sciences (Going to school)</p> <p>Wider World: Daily routines and timetables</p> <p>Values: Develop new interests.</p> <p>Phonics: ie, ue (pie, fie, lie, tied, blue, glue, true, tissue)</p>
<p>Structures What do you do on (Saturdays)? I (have music lessons) on (Saturdays). What does he/she do on (Saturdays)? He/She (has music lessons) at (2 o'clock). When do you (have music lessons)? I (have music lessons) at the (morning). When does he/she (have music lessons)? He/She (has music lessons) at (a quarter past 2).</p> <p>She (always) has ballet lessons in the morning. She (often) goes to parties. She (never) walks.</p>	

5 Jobs

<p>Vocabulary Jobs: builder, firefighter, police officer, basketball player, film star, ballet dancer, astronaut, singer, model, journalist, photographer, carpenter, mechanic, lawyer, athlete</p> <p>Future jobs: famous, champion, Olympic Games, train, coach, brave</p>	<p>CLIL: Social sciences (Future jobs)</p> <p>Wider World: My hero</p> <p>Values: Study hard, work hard and play hard.</p> <p>Phonics: ie, y (jungle, tickle, little, paddle, happy, funny, sunny, rainy)</p>
<p>Structures What do you want to be? I want to be (a builder). What does he/she want to be? He/She wants to be (an astronaut). I don't want to be (an astronaut). He/She doesn't want to be (a builder). Do you want to be (a lawyer)? Yes, I do. / No, I don't. Does he/she want to be (a carpenter)? Yes, he/she does. / No, he/she doesn't.</p> <p>Why does he/she want to be (an athlete)? He/She wants to be (an athlete) because he (can run fast).</p>	

6 In the rainforest

<p>Vocabulary Nature: hut, bridge, nest, waterfall, valley, mountain, vines, lake, sea, coast, hills</p> <p>Prepositions: over, across, near, between – and –, around, through, towards, past</p> <p>The Amazon Rainforest: nectar, hummingbirds, giant tarantulas, tapirs, parrots</p>	<p>CLIL: Geography (The Amazon Rainforest)</p> <p>Wider World: World forests</p> <p>Values: Be prepared.</p> <p>Phonics: ce, ci, cir (centre, princess, ice, rice, prince, city, circus, circle)</p>
<p>Structures Where's the (hut)? It's (over) the (mountain). It's (across) the (bridge). Where are the (huts)? They're (near) the (waterfall). They're (between) the (mountain) (and) the (lake). (Could) you (walk) around the lake? Yes, I could. / No, I couldn't. I (could) walk around the lake but I (couldn't) swim across it.</p> <p>Yesterday I (walked) through the hills. Last week he/she (talked) to the teacher. climb – climbed, hike – hiked, jump – jumped, listen – listened, look – looked, play – played, stay – stayed, walk – walked</p>	

7 Feelings

<p>Vocabulary Actions/emotions: crying, shouting, yawning, frowning, laughing, blushing, smiling, shaking, nervous, proud, relieved, surprised, relaxed, embarrassed, worried</p> <p>Cultural traditions: lantern, dragon dance, traditional dress</p>	<p>CLIL: Social sciences (Music, films and feelings)</p> <p>Wider World: Cultural traditions</p> <p>Values: Help others in need.</p> <p>Phonics: ge, dge (gem, gentleman, page, large, edge, badge, hedge, bridge)</p>
<p>Structures Why are you (crying)? I'm (crying) because I'm (sad). Why is he/she (smiling)? He's/She's (smiling) because he's/she's (happy). What's the matter? I'm (nervous). How do you feel? I feel (tired). What makes you (feel nervous)? (Tests) make me (feel nervous).</p> <p>Help (me)! I can help (you). Put (it) in the box. Give (them) a hug. I – me, you – you, he – him, she – her, it – it, we – us, they – them</p>	

8 Action!

<p>Vocabulary Outdoor activities and equipment: snorkelling, snorkel, surfing, surfboard, sailing, life jacket, kayaking, paddle, fishing, fishing rod, horse-riding, riding boots</p> <p>Emotions: fond of, crazy about, bored with, scared of, terrified of</p> <p>Extreme sports: rafting, bungee jumping, rock climbing, scuba diving, hang gliding, beach volleyball</p> <p>Coral reefs: save, coral reef, skeleton, seahorse, starfish, global warming, dead, sea snake, starfish, butterfly fish, parrot fish</p>	<p>CLIL: Science (Save the reefs!)</p> <p>Wider World: Summer camps</p> <p>Values: Enjoy all your activities.</p> <p>Phonics: ph, wh (phone, dolphin, elephant, alphabet, wheel, white, whale, whisper)</p>
<p>Structures Let's go (snorkelling)! Great idea! I love (snorkelling). Let's go (horse-riding)! Sorry, I don't like (horse-riding). Have you got (riding boots)? Yes, I have. / No, I haven't. What are you (fond of)? I'm (fond of) (rafting).</p> <p>What are you going to do (next month)? I'm going to go (surfing). What's he/she going to do (this summer)? He's/She's going to (visit his/her grandparents).</p>	

Goodbye

<p>Structures He/She wants to be a (film star). Sam likes (playing football).</p> <p>Who's your favourite (film star)? Why do you like him/her? What country is he/she from?</p>

Festivals

<p>Vocabulary Halloween: moon, owl, skeleton, monster, bone</p> <p>Christmas Day: Christmas crackers, Christmas pudding, Christmas lunch, open presents, play with presents, snowman, snowball</p> <p>Easter: chocolate bunny, jelly beans, Easter eggs, trail</p> <p>Mother's Day: breakfast in bed, toast, tea, rose, box of chocolates</p> <p>Pancake Day: toss, frying pan</p> <p>Earth Day: recycle plastic, reuse paper, don't use plastic bags, recycle cans, reuse glass bottles, give old clothes to other people</p>

Welcome



1 Listen and read.

Wow!



6 Look! It's Madley Kool! I love Madley Kool.



7 He's tall and strong and he's really cool.



2 Welcome to Discovery Film Studios.



3 Do you like jungles?

Oops! Sorry!



4 Hey! I like jungles! Look at me!



5 Aarrgh! I don't like monsters!

Miaooow!



8 He's making a film here.



9 Madley Kool? Really? Here?

He's my favourite film star.



10 It's a film about ...



11 SHARKS!

2 Listen, point and say.



3 Work in pairs. Introduce yourselves.

Hi! My name's Ann. I'm 10 and I like football.

4 Match the characters with the clothes.

Ruby

Sam

John

Jenny

- red hat, green shorts, white shirt, black and white trainers
- black T-shirt, brown trousers, black trainers
- purple trousers, pink T-shirt, white trainers
- pink skirt, pink blouse, jacket, glasses, white trainers

5 Work in pairs. Describe what you are wearing.

I've got ...

6 Listen and chant.



7 Ask and answer.



Daniel Radcliffe

Miranda Cosgrove

Ashton Kutcher

Robert Pattinson

Lea Michele

Do you like ...?

Yes, I do.

No, I don't.

Sorry, I don't know him/her.

8 Do a survey. Write in your notebook.

like = 😊 don't like = ☹️ don't know him/her = 🤔

	Film star	Me			
			(Friend 1)	(Friend 2)	(Friend 3)
1					
2					
3					
4					

9 Listen and say.



TIP!
one hundred = o hundred

10 Listen and point.

53 54 77
81 75 89
98 66

SONG

11 Listen and point. Then sing.

Fifty, sixty, seventy,
Eighty, ninety,
One hundred.
What's your favourite ...
What's your favourite ...
What's your favourite number?

57 67 or 53 63
75 77 or 89 99
81 91 or 90 98

What's your favourite ...
What's your favourite ...
What's your favourite number?

12 Ask and answer.

What's your favourite number?

My favourite number is 77.
What about you?

13 Listen and say.

Sam is younger and faster than Madley Kool.

But Madley is taller and bigger than Sam.



And I'm cleverer.

TIP!

tall	taller
short	shorter
big	bigger
small	smaller
young	younger
old	older
fast	faster
clever	cleverer

LOOK!

I'm **taller** than Sam/you/him/her.
He's/She's **taller** than Sam/you/me.
You're **taller** than Sam/me/him/her.
My hands are **bigger**.

14 Work in pairs. Compare and say.



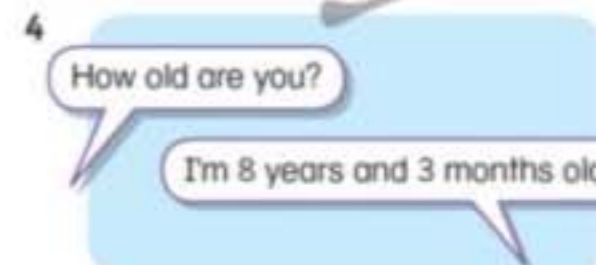
I'm ... than him/her.



My hands are ...
His/Her hands are ...



My feet are ...
His/Her feet are ...



I'm ... than him/her.

1 Free time

1 Listen.

He likes playing football.

2

4

5

3

2 Listen and repeat.

3 Listen and say True or False.



4 Listen and chant.



Madley Kool, Madley Kool,
He likes playing football,
He likes going to the pool.
Does he like skiing and watching TV?
Yes, he does, just like me!
Does he like cooking? Does he like cleaning?
No, he doesn't.
And he doesn't like reading.

LOOK!

What do you/they like doing?	I/We/They like skiing.
What does he/she like doing?	He/She likes skiing.
I/We/They don't like skiing.	
He/She doesn't like skiing.	

5 Listen, point and say. Then ask and answer.

1 What does Jenny like doing?

- a skiing b watching TV
c skateboarding d playing football

2 What does Sam like doing?

- a reading b chatting online
c cooking d cleaning

What does Jenny like doing?

She likes ...

6 Listen and repeat.



skipping



painting



playing hockey



reading magazines



watching films



surfing the Internet



walking the dog



riding a scooter

7 Listen and point. Then sing.

Do you like riding your **scooter** **bike** ?
 Yes, I do. I like riding my **scooter** **bike** .

Do you like playing the **guitar** **piano** ?
 Yes, I do. Look! Look! I'm a pop star.

What do you, do you like doing?
 What do you, do you like doing?

Do you like playing **computer games** **football** ?
 No, I don't. I like riding my **scooter** **bike** .

Do you like **skateboarding** **painting** too?
 Yes, I like **skateboarding** **painting** ! How about you?

What do you, do you like doing?
 What do you, do you like doing?

SONG

LOOK!

Do you/they like skipping?	Yes, I/we/they do .
	No, I/we/they don't .
Does he/she like skipping?	Yes, he/she does .
	No, he/she doesn't .



8 Listen, read and find. Then ask and answer.

SKILLS

1

a

This is my dog Timmy. He doesn't like running and he doesn't like catching a ball. But he likes skateboarding. Look! He's cool.

2

b

Hi, I'm Anna. I'm 9 years old. I like singing with my friends. I don't like chatting online but I like surfing the Internet.

3

c

I'm Charlie. I don't like watching TV and I don't like cooking. I like skiing. My sister doesn't like watching TV either. She likes skiing with me. It's fun!

Does Timmy like running?

No, he doesn't. He likes skateboarding.

9 Write in your notebook. Then ask and answer.

I like ...

I don't like ...

My ... likes ...
(mother, father, brother, sister or friend)

He/She doesn't like ...

Do you like chatting online? Yes, I do.

Does your mum like watching TV? No, she doesn't. She likes reading.

STORY



VALUES
Set goals.

HOME-SCHOOL LINK
Think of three goals and make a list. Show your family.

PHONICS

11 Listen and repeat.

1 ou

2 ow

12 Listen, point and say.

13 Listen and blend the sounds.

1 ou - t out

2 l - ou - d loud

3 sh - ou - t shout

4 c - l - ou - d cloud

5 l - ow low

6 s - n - ow snow

7 b - l - ow blow

8 y - e - ll - ow yellow

14 Read the sentences aloud. Then find *ou* and *ow*.

1 I can see a big rain cloud.

2 The yellow sun is low.



3 Blow the snow from the path.

4 Shout out loud!



15 Listen and read. Then say the name.

lighthouse stairs sea

Special houses



This is Rosa. Look at her house. It's a boat. Rosa likes her boat. She doesn't like watching TV. She likes reading and playing the guitar. She also likes riding her bike but not on the boat! She's got a cat. He likes sleeping on the boat.



This is Will. This is his house. It's a lighthouse by the sea! There are a lot of stairs. Will likes living in the lighthouse but he doesn't like climbing the stairs. He likes playing computer games and watching TV. He likes cooking too. His favourite food is fish.

Rosa or Will

- 1 ... likes reading.
- 2 ... likes cooking.
- 3 ... likes playing computer games.
- 4 ... doesn't like climbing the stairs.
- 5 ... doesn't like watching TV.

THINK!

Houses come in different shapes and sizes. What other kinds of houses are there?

Rosa likes ...
Will doesn't like ...

MINI-PROJECT

Design an unusual house. Write about things you can do in it.

Wider World

At the weekend

16 Listen and read.



Anne's blog

Hi, I'm Anne. I'm from France. I like riding my bike with my mum and dad. It's good exercise. I like riding my bike on sunny days. My little brother likes riding too!

Anne, 9, France

Carlos's blog

Hi, I'm Carlos. I'm from Mexico. Look! I'm at a beautiful water park in Cancun. I like swimming and floating down the stream with my friends. It's great!

Carlos, 10, Mexico



17 Read and say *True or False*.

- 1 Anne lives in Spain.
- 2 Carlos doesn't like swimming.
- 3 Anne likes riding her bike with her family.
- 4 Carlos goes to a water park.

PORTFOLIO

Think and write.

What do you like doing at the weekend?

18 Write in your notebook. Then play.

HAVE FUN!



	Family member 1 (mom)	Family member 2 (woman)	Friend 1 (boy)	Friend 2 (girl)
Me				
My friend				

Friend 1. Does he like skateboarding?

No, he doesn't.

Does he like cooking?

No, he doesn't.

Does he like watching films?

No, he doesn't. My turn.



AB p.104

PROGRESS CHECK

1

19 Listen and point.



20 Look, read and answer.

-  What does she like doing?
-  What does he like doing?



AB p.117

2 Wild animals



1 Listen.

What do lions eat?

2 Listen and repeat.



3 Listen and find.

4 Listen and chant.



Do hippos eat insects?
No, they don't. Hippos eat grass.
Do monkeys eat grass?
No, they don't. Monkeys eat fruit.
Do lions eat meat?
Yes, they do. Lions eat meat.
Do giraffes eat leaves?
Yes, they do. Giraffes eat leaves.

LOOK!

Giraffes eat leaves.

Do giraffes eat	leaves?	Yes, they do.
	meat?	No, they don't.

5 Listen and say. Then ask and answer.

- Lions and crocodiles eat ...
- Giraffes eat ...
- Hippos eat ...
- Elephants eat ... and ...
- Frogs eat ...
- Monkeys eat ...

Do lions eat grass?

No, they don't. They eat meat.

6 Listen and repeat.



7 Listen and point. Then sing.

SONG

Zebras Lions live in forests grasslands.

They're big and strong.

They like sleeping all day long.

They run very fast to catch their lunch.

What do they eat? They eat meat leaves.

Crunch, crunch, munch!

Pandas Gorillas live in rainforests forests.

They're big and cute.

They like eating all day long.

They climb tall trees to find their lunch.

What do they eat? They eat fruit leaves.

Crunch, crunch, munch!

8 Ask and answer.

LOOK!

What do crabs eat?	They eat worms.
Where do crabs live?	They live in rivers.

Where do zebras live? They live in grasslands.
 What do they eat? They eat grass.

LOOK!

How many teeth have gorillas got?	They've got 32 teeth.
How much fish do crocodiles eat?	They eat a lot of fish.



SKILLS

9 Listen and read. Then answer.

Discovery Island Animal Park: Crocodiles

Blog posted by: Paul, animal park keeper

Hi, I'm Paul. There are seven crocodiles here at Discovery Island Animal Park. This is Snapper. She's my favourite. Look at the bird in her mouth! It's cleaning her teeth.



Crocodiles live in Africa and Australia. They live in rivers. They are very big and strong. They like sleeping in the sun and swimming. They can swim very well. They can run but they can't run really fast. Crocodiles have got very big mouths with 65 teeth. When they are four years old, they eat about a kilo and a half of meat or fish every other day. They can eat you too so watch out!

- 1 What do crocodiles eat?
- 2 Do crocodiles swim well?
- 3 Where do crocodiles live?
- 4 How many teeth have crocodiles got?
- 5 What's the bird doing?
- 6 How much meat or fish do they eat?

10 Listen and read. Then ask and answer.

Giraffes live in Africa. They live in grasslands. They have got very long necks and they are the tallest land animal. A giraffe has got 32 teeth and they eat a lot of leaves. They walk slowly but they can run fast.



Where do giraffes live?
 Do they walk slowly?
 How many teeth have they got?
 How much food do they eat?

STORY



VALUES
Protect wildlife.

HOME-SCHOOL LINK

Make a poster on how to protect wild animals. Show your family.



PHONICS

12 Listen and repeat.

1 all

2 aw

13 Listen, point and say.

14 Listen and blend the sounds.

1 c - all call

2 w - all wall

3 t - all tall

4 s - m - all small

5 s - aw saw

6 d - r - aw draw

7 c - l - aw claw

8 y - aw - n yawn

15 Read the sentences aloud. Then find *all* and *aw*.

1 Don't yawn in class!

2 Draw a red car.



3 My cat has got a big claw.

4 The wall is tall and the boy is small.



Herbivores

These are animals that eat mainly plants. This includes leaves, grass, flowers, fruit and much more. Some herbivores are horses, rabbits and cows.



Carnivores

These are animals that eat mainly meat. This includes other animals and insects. Some carnivores are lions, tigers, cats, spiders and frogs.



Omnivores

These are animals that eat plants and animals. Some omnivores are bears and monkeys.



The food chain

When animals run or jump, they use energy. Animals get energy from the food they eat. A food chain shows that some animals eat plants, and some animals eat other animals. Look at the example.



Grasshoppers eat grass, mice eat grasshoppers, snakes eat mice and eagles eat snakes.

Do horses eat grass?

Yes, they do.

Are horses omnivores?

No, they aren't.

Are they herbivores?

Yes, they are.

THINK!

Are humans omnivores?

MINI-PROJECT

Make a poster showing a food chain.

Wider World

Wildlife parks

17 Listen and read.



orangutans

I'm Surian. I live in Borneo. There is an orangutan centre near my house. Baby orangutans are cute. They drink milk and eat bananas every day. Orangutans have got long red hair and long arms. They live in rainforests. They like climbing trees.

Surian, 10, Borneo



I'm James. I live in London. I like going to the zoo to see animals. My favourite animals are lions. There are some cute lion cubs too. They like playing but they've got sharp claws.

James, 10, England



lion cubs

18 Ask and answer.

- 1 Where does Surian live?
- 2 Is there an animal centre near his house?
- 3 What do orangutans drink and eat?
- 4 Where does James live?
- 5 What are his favourite animals?
- 6 What do lion cubs like doing?

PORTFOLIO

Think and write.

What animals live near your house?
Where do they live?

Where do ... live?

What do ... eat?

Do ... eat ...?

Pupil A

START

FINISH

... meat?

... fruit?

... leaves?

FINISH

START

Pupil B

20 Listen and point.



5 a Yes, they do.

b No, they don't.

6 a Yes, they do.

b No, they don't.



21 Read and answer.

1 Do crocodiles swim well?

2 Where do camels live?

3 The seasons



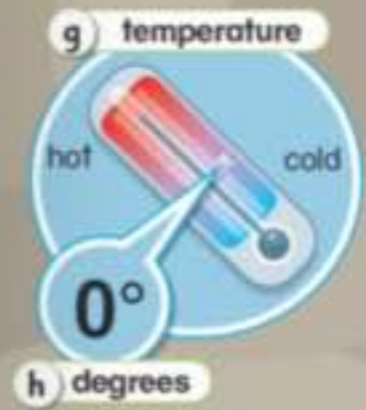
1 Listen.

1 KA-BOOM!

Wow! Rain!

2 Listen and repeat.

3 Listen and say *True or False*.



4 Listen and chant.

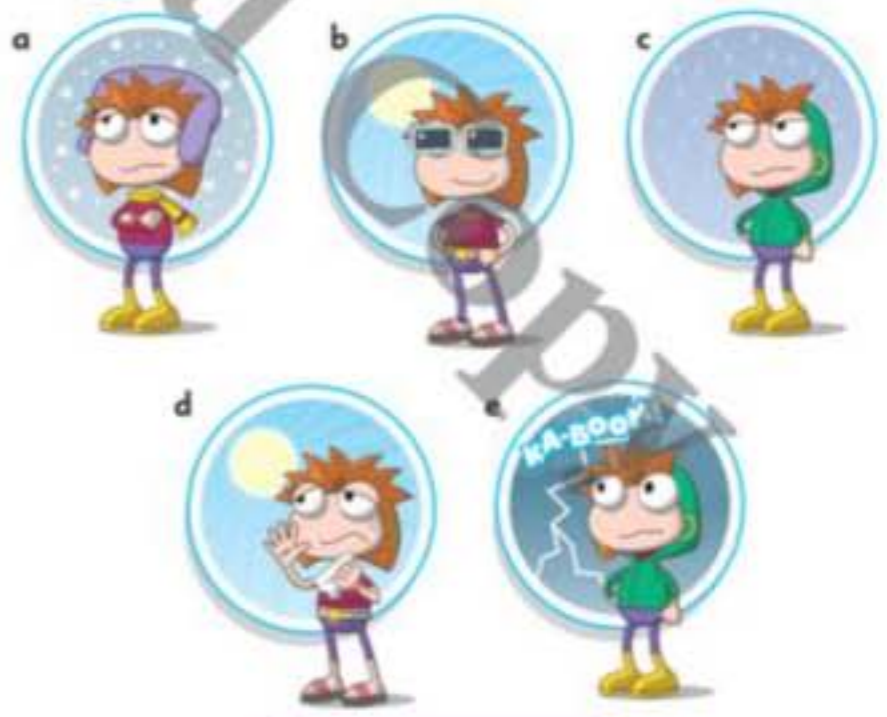


What's the weather like today?
It's cloudy and rainy. We're sad, we can't play.
What's the weather like today?
It's snowy and windy. We're sad, we can't play.
What's the weather like today?
It's cold, wet and stormy. We're scared, we can't play.
What's the weather like today?
It's hot and sunny. We're happy, let's play!

LOOK!

What's the weather like today?	It's warm.
What's the temperature today?	There's thunder and lightning.
	It's 25 degrees.

5 Listen and point. Then ask and answer.



Picture a. What's the weather like today?
It's ...

6 Listen and repeat.

a go camping b go water skiing c go hiking d go snowboarding

e spring f summer g autumn h winter

7 Listen and point. Then sing.

SONG

Spring, summer, autumn, winter
Four seasons in the year.

It's **spring** **autumn** .
We **go hiking** **go camping** in spring.
We fish and swim in the river.

It's **autumn** **summer** .
I **go swimming** **go water skiing** in summer.
I jump up high in the sea.

It's **autumn** **summer** .
She **goes camping** **goes hiking** in autumn.
She walks and climbs in the mountains.

It's **spring** **winter** .
He **goes water skiing** **goes snowboarding** in winter.
He rides and jumps in the snow.

LOOK!
I/We/They **go camping** in spring.
He/She **goes camping** in spring.

8 Listen and say.

- 1 spring 2 summer
- 3 winter 4 autumn

He goes ...
in spring.

9 Listen, read and match.

a It's windy and I can fly my kite. The weather is cool. There are a lot of apples on the tree in my garden. Yum!

b I like the flowers. The birds sing in the trees. I like listening to the birds and the rain. I love the weather. It's always mild and cool or warm.

c It's hot and humid and there's no school! Sometimes it's 35 degrees. I go swimming with my friends. I go to the park with my friends. I eat a lot of fruit. My favourites are strawberries and peaches.

d It snows and it's really cold. But it's beautiful. Some birds don't like the cold and they fly to hot places. Some animals sleep. I go skiing.



LOOK!

What was the weather like last summer ?	It was sunny.
What was the temperature yesterday ?	It was 3 degrees.

10 Look and say.

last summer **yesterday**

Last summer it was ...

Yesterday it was ...

STORY



VALUES
Be a good friend.

HOME-SCHOOL LINK

Draw a picture of you helping a friend. Show your family. Talk about it.



PHONICS

12 Listen and repeat.

1 ew

2 y

13 Listen, point and say.

14 Listen and blend the sounds.

1 n - ew new

2 d - ew dew

3 ch - ew chew

4 s - t - ew stew

5 m - y my

6 t - r - y try

7 f - l - y fly

8 s - k - y sky

15 Read the sentences aloud. Then find ew and y.

1 There's dew on the grass.

2 I am trying to fly!



3 Chew the stew.

4 My new jet can fly in the sky.



HURRICANE!

Do you like hurricanes?
This man likes hurricanes. He's flying into a hurricane with his camera.



What is the eye of a hurricane?
The eye is the centre of the hurricane. It isn't windy and rainy there. Can you see the eye of the hurricane in the picture?



hurricane

What is a hurricane?

A hurricane is a big storm. There's a lot of wind and a lot of rain. The hurricane goes round in a big circle. It can knock down trees and houses. There are big waves on the sea too.



wave

When are there hurricanes?

There are hurricanes in the summer and the autumn.

- 1 The man with the camera likes storms.
- 2 A hurricane is a small storm.
- 3 It's sunny when a hurricane comes.
- 4 It's windy and rainy in the eye of a hurricane.

17 Listen and say.

storm lightning temperature weather

- 1 This is a ... warning.
- 2 The ... today is very windy and rainy.
- 3 There's thunder and ...
- 4 The ... is 18 degrees.

MINI-PROJECT Write about storms in your country.

THINK!

Big storms have got different names in different places.

- hurricane = North/Central America
- typhoon = Asia
- cyclone = Australia

Hurricane, typhoon or cyclone?

- 1 Mexico
- 2 China
- 3 the United States

Wider World

Natural disasters

18 Listen and read.



earthquake

1 Aiko's blog



My name's Aiko and I live in Japan. Sometimes there are earthquakes in Japan. Some earthquakes are dangerous and others are not. We build strong buildings to protect ourselves. We also have tsunamis. These are big waves made by an earthquake under the water. 'Tsunami' is a Japanese word. I love my country.

Aiko, 10, Japan

2 Dan's blog



I'm Dan and I live in Texas. There are tornadoes in the town where I live. Some people like watching tornadoes but it can be dangerous. A tornado is a storm with air that goes round very quickly. It looks like a giant snake in the sky. The US gets about one thousand tornadoes every year. When there is a tornado, we stay calm and look for a safe place.

Dan, 11, United States



tornado

19 Ask and answer.

- 1 Are there earthquakes in Japan?
- 2 Is 'tsunami' a Chinese word?
- 3 What can we do to protect ourselves from earthquakes?
- 4 Are there tornadoes in Texas?
- 5 Are there tornado watchers?
- 6 What can we do to protect ourselves from tornadoes?

PORTFOLIO

Think and write.

What natural disasters are there in your country? What can you do to protect yourself?

20 Write in your notebook. Then play.

HAVE FUN!



	Spring	Summer	Autumn	Winter
Me				
My friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Summer. You go swimming.

No. My turn. Winter.
You go skiing.

Yes. My turn.



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PROGRESS CHECK

3

21 Listen and point.



22 Look, read and say.

-  She ... in spring.
-  He ... in winter.



AB p.37

4 My week

1 Listen.



What do you do on Saturdays?

2 Listen and repeat.

a  have music lessons	b  have ballet lessons	c  do karate	d  do gymnastics	e  practise the piano
f  practise the violin	g  learn to draw	h  learn to cook	i  study English	j  study Maths


3 Listen and find.

4 Listen and chant.

What do you do on Saturdays?
 What do you do on Saturdays?
 I do gymnastics at 10 o'clock.
 She does gymnastics at 10 o'clock.
 I go swimming at 11 o'clock.
 He goes swimming at 11 o'clock.
 I have ballet lessons at half past 2.
 She has ballet lessons at half past 2.
 I go skateboarding at 4 o'clock.
 He goes skateboarding at 4 o'clock.

LOOK!

What	do you	do on	I have	music lessons on
	does	Saturday(s)?	He/She	Saturday(s).
	he/she		has	music lessons at
				2 o'clock.

TIP!
 = 2.00 = 2 o'clock

5 Look at the picture. Say True or False.

- John has music lessons on Saturdays.
- Sam does karate on Saturdays.
- Jenny does gymnastics on Saturdays.
- Ruby practises the violin on Saturdays.

6 Listen and say the time.

- John has music lessons at ...
- Ruby does karate at ...
- Jenny does gymnastics at ...
- Sam goes skateboarding at ...

7 Ask and answer.

What do you do on Saturdays?
 I practise the piano on Saturdays.

8 Listen and repeat.



9 Listen and point. Then sing.

SONG

When does she study Maths?
 Does she start at ?
 Does she study Maths in the **morning** **afternoon** ?
 Please tell me when. (x2)
 She studies Maths at **9.00** **10.00** .
 Yes, she studies Maths at **9.00** **10.00** .
 She doesn't study at **10.00** **11.00** .
 She studies Maths at 9.00 in the morning.

When do you learn to cook?
 Do you start at ?
 Do you start to cook in the **afternoon** **evening** ?
 Please tell me when. (x2)
 I start to cook at **5.00** **6.00** .
 Yes, I learn to cook at **5.00** **6.00** .
 No, I don't start at **5.30** **5.45** .
 I learn to cook at 5.00 in the afternoon.

LOOK!

When	do you	have	I have music lessons	in the morning.
	does	music lessons?	He/She has music lessons	at 2.15.
	he/she			at a quarter past 2.

10 Ask and answer.

When do you study Maths?
 I study Maths in the afternoon.

LOOK!

She **always** has ballet lessons in the morning.
 She **often** goes to parties.
 She **never** walks.



SKILLS

11 Listen and read. Then say True or False.

What does Fifi do on Saturdays?
 She has a busy day! She always has ballet lessons in the morning. She loves dancing very much!

When does she have ballet lessons?
 She always has ballet lessons at 10 o'clock.

How does she go to her ballet lesson? Does she walk?
 No, she never walks. She goes by car! She doesn't like walking. Her mum drives her there at a quarter to 10.

What does she do in the afternoon?
 She goes skateboarding in the park at 2 o'clock. Then she often goes to a party with her friends. She has a lot of fun on Saturdays!

- Fifi always has ballet lessons at 10 o'clock.
- She never walks to her ballet lesson.
- She often has ballet lessons in the afternoon.
- She never goes skateboarding in the afternoon.

TIP!

	M	T	W	T	F
always	✓	✓	✓	✓	✓
often		✓			✓
never					

12 Ask and answer.

What do you do on Saturdays?
 I study English.

When do you study English?
 I study English at 2.30.

Do you always practise the violin on Sundays?
 No, I never practise the violin on Sundays. I often practise the violin on Mondays.

STORY



VALUES
Develop new interests.

HOME-SCHOOL LINK

Find an interesting article or story. Show your family and talk about it.



PHONICS

14 Listen and repeat.

1 **ie**

2 **ue**

15 Listen, point and say.

16 Listen and blend the sounds.

1 p - ie pie

2 t - ie tie

3 l - ie lie

4 f - r - ie - d fried

5 b - l - ue blue

6 g - l - ue glue

7 t - r - ue true

8 t - i - ss - ue tissue

17 Read the sentences aloud. Then find *ie* and *ue*.

1 Do you like fried fish?

2 My dad has got a blue tie.



3 Is it true that trees are blue?

4 Let's lie on the picnic blanket and eat plum pie.



18 Listen, read and find.

road radio plane snowmobile

How do you go to school?

- Lanau doesn't go to school by car. His family hasn't got a car. There aren't many roads where he lives but there are a lot of rivers. So Lanau and his friends go to school by boat. Their school is on the water too!
- Ricky doesn't go to a school! It's too far away. He has lessons at home – on the radio and on the Internet. On Fridays his teacher goes to his house by plane.
- Susanna lives in a cold place. She doesn't walk to school. She goes to school by snowmobile. She likes riding her snowmobile. It's cool!



19 Listen and point to T = True or F = False.

- 1 T / F 2 T / F 3 T / F
4 T / F 5 T / F 6 T / F

THINK!

Make a list of different ways of going to school.

MINI-PROJECT

Find out how your classmates go to school. Do a survey.

TIP!

I go to school by boat. She goes to school by snowmobile.

Wider World

Daily routines and timetables

20 Listen and read.



I'm Kate and I live in the United Kingdom. Here the shops often open at 9.00 in the morning and close at 5.00 in the evening. Most shops don't close for lunch. Children start school at 9.00 and finish at 3.00. I have lunch at school and dinner at home. Dinner is between 6.00 and 7.00 in the evening.

Kate, 10, United Kingdom

I live in Spain and I'm 9. My name's Diego. In Spain shops usually open at 10.00 in the morning and close at 8.50 in the evening. Many shops close for lunch between 1.30 and 4.30. We start school at 9.00 and finish at 3.00 in the afternoon, after lunch. Other schools finish later. I have dinner at home at 8.00 in the evening.

Diego, 9, Spain



21 Read and say True or False.

- In Britain shops often open at 11.00 in the morning.
- In Britain most shops close for lunch.
- In Spain many shops close for lunch.
- In Spain school starts at 9.00 in the morning.

PORTFOLIO

Think and write.

Write about your daily routine.

22 Write in your notebook. Then play.

HAVE FUN!



	Me	My friend
SUN		<input type="checkbox"/>
MON		<input type="checkbox"/>
TUES		<input type="checkbox"/>
WED		<input type="checkbox"/>
THURS		<input type="checkbox"/>
FRI		<input type="checkbox"/>
SAT		<input type="checkbox"/>



You practise the piano on Mondays.

Yes! My turn.



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PROGRESS CHECK

4

23 Listen and point.

1 a b 2 a b 3 a b 4 a b 5 a b c 6 a b c 7 a b 8 a b

24 Read and answer.

- How do you go to school?
- Does your friend go to school by bus?



AB p.47

5 Jobs



1 Listen.

She's a film star.

2 Listen and repeat.

3 Listen and say *True or False*.



4 Listen and chant.



What do you want to be?
 What do you want to be?
 I want to be, I want to be, I want to be a film star.
 I don't want to be a farmer.
 I don't want to be a firefighter.
 I want to be, I want to be, I want to be a film star.
 What do you want to be?
 What do you want to be?
 I want to be, I want to be, I want to be a film star.



LOOK!

What	do you does he/she	want to be?	I want He/She wants	to be	a builder, an astronaut.
I don't		want to be			a builder, an astronaut.

5 Listen and point. Then ask and answer.



Picture a. What does he want to be?

He wants to be a ...

6 Listen and repeat.



singer model journalist photographer



carpenter mechanic lawyer athlete

7 Listen and point. Then sing.

SONG

Teacher, farmer, builder, doctor
 What does he want to be?
 Teacher, farmer, builder, doctor
 Just a minute! Let me see.

Does he want to be a **teacher** **lawyer**?
 No, no, no, he doesn't.

Does he want to be a **builder** **farmer**?
 No, no, no, he doesn't.

Does he want to be a **singer** **builder**?
 No, no, no, he doesn't.

Does he want to be a **doctor** **model**?
 Yes, yes, yes, he does.

He wants to be a **doctor** **model**.

LOOK!

Do you want to be a lawyer?	Yes, I do .
	No, I don't .
Does he/she want to be a carpenter?	Yes, he/she does .
	No, he/she doesn't .
Why does he/she want to be an athlete? He/She wants to be an athlete because he/she can run fast.	



SKILLS

8 Listen, read and find the photos. Then ask and answer.



a Hello, I'm Bobby. I like running. I can jump and I can catch a ball. I want to be a basketball player because I'm very tall.

b I'm Tim. I'm strong. I like climbing. I don't want to be an athlete. I want to be a firefighter because I like helping people.

c Hi! I'm Martina. I can sing and dance. I don't want to be a ballet dancer. I want to be a film star because I can act very well.

d I'm Emma. I like music. I don't want to be a singer. I want to be a ballet dancer because I can dance and I can jump.

Does Martina want to be a ballet dancer?

No, she doesn't. She wants to be ...

9 Look at Activity 8 and answer.

- 1 What does Martina want to be?
- 2 What can she do?
- 3 Does Emma want to be a singer?
- 4 What can she do?
- 5 Does Tim want to be a firefighter?
- 6 What does he like doing?
- 7 Why does Bobby want to be a basketball player?
- 8 What can he do?

STORY



PHONICS

11 Listen and repeat.

1 le 2 y

12 Listen, point and say.

13 Listen and blend the sounds.

- 1 j - u - n - g - l e jungle
- 2 t - i - c k - l e tickle
- 3 l - i - t - t - l e little
- 4 p - a - d - d - l e paddle
- 5 h - a - p - p - y happy
- 6 f - u - n - n - y funny
- 7 s - u - n - n - y sunny
- 8 r - a - i - n - y rainy

14 Read the sentences aloud. Then find *le* and *y*.

- 1 When it's rainy, I feel sad.
- 2 When it's sunny, I feel happy.



- 3 We paddle into the jungle.
- 4 It's funny to tickle the little baby!



VALUES

Study hard, work hard and play hard.

HOME-SCHOOL LINK

Make a poster showing your favourite subject, chore or game. Show your family.



15 Listen and read. Then say *True or False*.



famous champion Olympic Games train coach brave

Kids' Forum

Post a reply
Log in
FAQ

What do you want to be and why? How can you make your dream come true?

Olympian

I want to be an athlete because I want to be famous. I want to be a champion at the Olympic Games. I train very hard and listen to my coach. I eat good food. And I go to bed early every night.

Newsgirl

I want to be a journalist because I like telling stories and I like talking to people. I want to be famous. I read a lot and write in my diary every day. I practise speaking aloud every day.

Flamefighter

I want to be a firefighter because I'm brave and strong. I like helping people. I take care of my body. I'm learning karate to make my body strong.

- 1 Olympian wants to be an athlete at the Olympic Games.
- 2 Olympian eats bad food and goes to bed late.
- 3 Newsgirl likes telling stories and talking to people.
- 4 Newsgirl writes in her diary every month.
- 5 Flamefighter is learning taekwondo.
- 6 Flamefighter is brave and strong. He likes helping people.

TRY IT
 Your friend wants to be a doctor. What should he/she study?

16 Listen and answer.

- 1 Does Julie want to be a lawyer?
- 2 What does she want to be and why?
- 3 How can she make her dream come true?

MINI-PROJECT
 Do a class survey. What do you and your classmates want to be?

Wider World

My hero

17 Listen and read.



1 Alejandro's blog

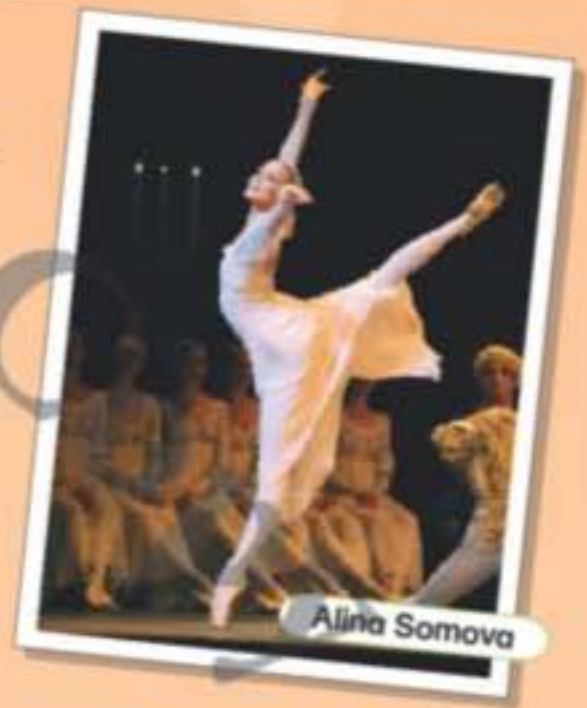
Hi! I'm Alejandro. I'm from Spain and I love playing basketball. I play every week. I want to be a famous basketball player one day. My favourite basketball player is Pau Gasol. He's cool! He's from Spain but he plays in the United States.

Alejandro, 10, Spain

2 Elena's blog

My name is Elena. I'm from Russia and I want to be a ballet dancer. I love dancing. I go to ballet school and I have ballet lessons every day. My favourite ballet dancer is Alina Somova. She's from Russia and she's a great dancer.

Elena, 9, Russia



18 Ask and answer.

- 1 What does Alejandro want to be?
- 2 Who's his favourite basketball player?
- 3 What does Elena want to be?
- 4 Who's Alina Somova?

PORTFOLIO

Think and write.

Write about your hero.

19 Draw and write in your notebook. Then play.

HAVE FUN!



Round 1

My dream job

I want to be ...

Round 2

My ...'s dream job
(brother, sister or friend)

He/She wants to be ...



Round 1

Do you want to be a ...?

Yes, I do.

Round 2

Does he/she want to be a ...?

No, he/she doesn't.



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PROGRESS CHECK

5

20 Listen and point.

1 a  b 

2 a  b 

3 a  b 

4 a  b 

5 a  b 

6 a  b 

7  a Yes, she does.
b No, she doesn't.

8  a Yes, he does.
b No, he doesn't.

21 Read and say.

- 1 What ...? He wants to be a film star.
- 2 Does ...? Yes, she does. She wants to be a mechanic.



AB p.57

6 In the rainforest



1 Listen.

Wow! It's a rainforest!

2 Listen and repeat.

3 Listen and say *True or False*.



4 Listen and chant.



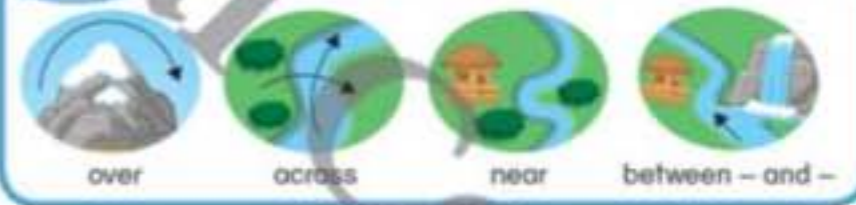
Where's the gorilla?
It's over the mountain.
Where's the monkey?
It's across the river.
Where's the crocodile?
It's near the river.
Where is Madley Kool?
He's between you and the hut.
No, he isn't. Who are you trying to fool?



LOOK!

Where's the hut?	It's	over the mountain.
Where are the huts?	They're	across the bridge.
		near the waterfall.
		between the mountain and the lake.

TIP!



5 Listen and point. Then ask and answer.



Picture a. Where are the monkeys?

They're ... the ...

6 Listen and repeat.



7 Listen and point. Then sing.

SONG

Where are all the gorillas?
Let's watch them eat and play.
They're **around** **past** the hills,
across the bridge,
Around the **lake** **sea** and the trees.

Where are all the gorillas?
Let's watch them eat and play.
They're **over** **past** the hill,
next to the huts,
Across the **sea** **waterfall**.

We could walk through the valley,
Climb the **bridge** **tree** and watch them play.
Could I go **past** **near** the gorillas?
Yes, you could but not so near.

Could I walk **towards** **around** the valley,
Climb the **hill** **mountain** and watch them play?
Yes, you could but be careful.
You could fall down the hill.

Picture 1. Could you swim towards the coast?
No, I couldn't.

LOOK!

Could you walk around the lake?
Yes, I could.
No, I couldn't.
I could walk around the lake but I couldn't swim across it.

8 Look, ask and answer.



LOOK!

Yesterday I **walked** through the hills.
Last week he/she **talked** to the teacher.
climb – **climbed**, hike – **hiked**, jump – **jumped**, listen – **listened**,
look – **looked**, play – **played**, stay – **stayed**, walk – **walked**



SKILLS

9 Listen, read and find the photos.

Wednesday, August 20th
Hippos in the lake!
We are on holiday in Uganda. Yesterday my family and I visited Lake Victoria. We stayed in a hut near the lake. It was amazing. We looked at many hippos. They were in the lake. That's why we couldn't swim.

Thursday, August 21st
The Ugandan rainforest
Now we're visiting the rainforest in Uganda. It's great! Yesterday we hiked in the rainforest. There were many different animals and plants but my favourites were the monkeys. They climbed and played in the trees. We wanted to see some gorillas but we couldn't find any.

Saturday, August 23rd
Awesome gorillas!
They're big, black and beautiful but there are only 600 mountain gorillas left in the world. Yesterday we walked through the forest and listened for them. We were very quiet. We could hear them and smell them but we couldn't see them. Suddenly the gorillas were there! They were behind the trees. It was awesome!



10 Look at Activity 9 and say True or False.

- 1 They stayed near Lake Victoria.
- 2 The hippos jumped really high.
- 3 They hiked in the rainforest.
- 4 The monkeys climbed in the trees.
- 5 The gorillas were in the grasslands.
- 6 They could hear the gorillas.

STORY



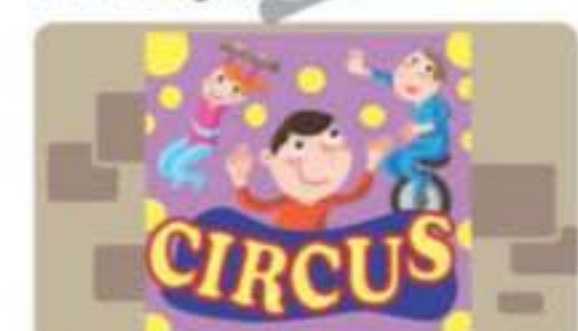
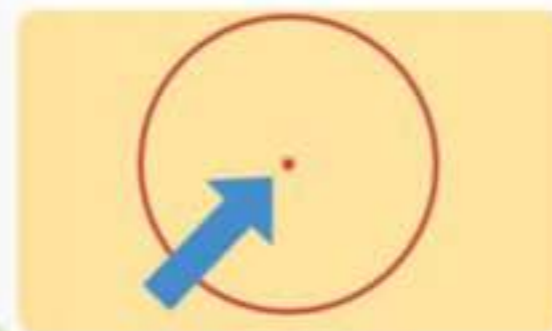
1 **ce** 2 **ce** 3 **ci** 4 **cir**

1 **c - e - n - t - re** centre 2 **p - r - i - n - c - e - ss** princess
 3 **i - ce** ice 4 **r - i - ce** rice
 5 **p - r - i - n - ce** prince 6 **c - i - t - y** city
 7 **c - i - r - c - u - s** circus 8 **c - i - r - c - le** circle

- 1 The prince is eating rice. 2 The princess likes ice in her drink.



- 3 This is the centre of the circle. 4 The circus is playing in the city for five nights.



PHONICS



HOME-SCHOOL LINK

Make a list of things you do to prepare for a test. Show your family.



The Amazon Rainforest

It's hot and wet in the Amazon Rainforest and there are a lot of tall trees. The Amazon River runs through the rainforest. It's very long. A lot of animals live in the rainforest and the river.



nectar

Hummingbirds

These birds are very small. They drink nectar from flowers. They like red, orange and yellow flowers.



Parrots

These birds have got very long tails. They're pretty colours.



Tapirs

These animals have got short necks and big ears. They live next to the river. They eat leaves and fruit. They love bananas.

Giant tarantulas

These big spiders have got long legs. They live under the leaves in the rainforest. They can eat a bird or a mouse.



- 1 It's hot and wet in the Amazon.
- 2 Parrots have got short tails.
- 3 Tapirs eat meat.
- 4 Hummingbirds like red, yellow and orange flowers.
- 5 Giant tarantulas live under leaves in the rainforest.

THINK!

Why is the Amazon Rainforest special?

MINI-PROJECT

Find out about other animals that live in the Amazon Rainforest. Tell the class.

Wider World

World forests

Hi I'm Fernando and I live in Spain. There is a fantastic forest in the north of Spain called the Irati Forest. There are very tall trees and grass. There, you can go for a run or sit down and enjoy the natural environment. I go there every summer and I like listening to the birds.

Fernando, 9, Spain



The Irati Forest



The Black Forest

My name's Anka and I live near the Black Forest in Germany. There are many pine trees. It's a wonderful place to go walking or camping. There is a playground for children to do leisure activities. You can also do sports and climb trees.

Anka, 10, Germany

- 1 Where's the Irati Forest?
- 2 Where's the Black Forest?
- 3 What can you do in the Irati Forest?
- 4 Can you do leisure activities in the Black Forest?

PORTFOLIO

Think and write.

Write about a forest near your house.

HAVE FUN!

- Where is/are ...?
- Could he/she/it/they ... the ...?
- He/She/It/They could ... the ...
- Yesterday he/she/it/they ...

Start

1 Where is/are ...?

2 Could he/she/it/they ... the ...?

3 he / hike

4 Where is/are ...?

8 it / climb / Yes

7 Loser misses a turn.

6 he / she / it / they ...

5 fly

9 run

10 Where is/are ...?

11 he / swim / No

12 Winner moves 1 space forward.

16 Where is/are ...?

15 it / walk

14 Where is/are ...?

13 Where is/are ...?

Finish



AB p.109

All p.66

PROGRESS CHECK

1 a b

2 a b

3 a b

4 a b

5 a b

6 a b

7 a b

8 a b

- 1 Yesterday the monkeys ... (play) on the vines.
- 2 Yesterday I ... (look) at a waterfall.



All p.67

7 Feelings



1 Listen.

2 Listen and repeat.

3 Listen and say *True* or *False*.



crying



shouting



yawning



laughing



blushing



smiling



frowning



shaking

4 Listen and chant.



Why is she smiling?
Because she's happy.

Why is she crying?
Because she's sad.

Why is he drinking?
Because he's thirsty.

Why is he eating?
Because he's hungry.

Why is he shouting?
Because he's angry.

Why is she laughing?
Because it's funny!



LOOK!

Why are you crying?

I'm crying because I'm sad.

Why is he/she smiling?

He's/She's smiling because he's/she's happy.

5 Listen and point. Then ask and answer.

scared happy sad tired angry



Picture a. Why is she ...?

She's ... because she's ...

6 Listen and repeat.



nervous



proud



relieved



surprised



relaxed



embarrassed



worried

7 Listen and point. Then sing.

SONG

What makes you feel
proud happy? (x2)
Sunny days.
Sunny days and holidays
Make me feel happy.

What makes you
nervous cry? (x2)
Sad films.
Sad films and long goodbyes
Make me cry.

What makes you feel
scared worried? (x2)
Big storms.
Big storms and green monsters
Make me feel scared.

What makes you
laugh smile? (x2)
My friends.
My friends and
naughty monkeys
Make me laugh.

LOOK!

What's the matter?	I'm nervous.
How do you feel?	I feel ill/sick.
What makes you feel nervous?	Tests make me feel nervous.

8 Ask and answer.

What makes you feel ...?

... make me ...

9 Listen and read. Then say True or False.



Ricky Fansite!



Dear Ricky,
What makes you feel relaxed?
Sam

Hi Sam,
Dancing and singing make me feel relaxed. My family, my uncle, my aunt, my grandmother and grandfather make me feel relaxed because they make me laugh. My friends make me feel relaxed too. We go skateboarding and play computer games together. It's fun. What makes you feel relieved?
Ricky

Finishing all my homework makes me feel relieved. Passing a test makes me feel relieved and proud. But I feel surprised when I pass a Maths test. What makes you feel embarrassed?
Sam

Failing a test makes me feel embarrassed. Sometimes, my mother makes me feel embarrassed. She kisses me and hugs me in front of my friends. Does your mum do that too?
Ricky



- Dancing and singing make Ricky feel embarrassed.
- Finishing all his homework makes Sam feel relieved.
- Passing a test makes Sam feel proud.
- Ricky's friends don't make him feel relaxed.

LOOK!

Help me!	I can help you.
Put it in the box.	Give them a hug.
I - me, you - you, he - him, she - her, it - it, we - us, they - them	

10 Read and say.

me her him it them us

- She's sad. Give ... a hug.
- We're bored. Tell ... a story!
- It's his birthday. Give ... some cake
- Tidy up the toys. Put ... in a box.
- The cat is hungry. Give ... some food.
- I can't do it. Can you help ...?

STORY



VALUES
Help others in need.

HOME-SCHOOL LINK

Make a list of five things you can do to help people in need. Show your family.



PHONICS

12 Listen and repeat.

1 ge 2 ge 3 dge

13 Listen, point and say.

14 Listen and blend the sounds.

1 g - e - m gem	2 g - e - n - t - l - e - m - a - n gentleman
3 p - a - ge page	4 l - a - r - g - e large
5 e - dge edge	6 b - a - dge badge
7 h - e - dge hedge	8 b - r - i - dge bridge

15 Read the sentences aloud. Then find *ge* and *dge*.

- 1 The large dog runs under the hedge ... 2 ... and over the bridge.



- 3 Then it runs along the edge of the lake.



- 4 The gentleman yells, 'Gem! Come back!'



16 Listen to the music. Then say how it makes you feel.

- | | | | | |
|---|---------|----------|---------|------------|
| 1 | scared | nervous | worried | Other: ... |
| 2 | relaxed | happy | excited | Other: ... |
| 3 | nervous | angry | sad | Other: ... |
| 4 | happy | relieved | relaxed | Other: ... |

17 Listen, read and find.



a It's the end of the film. They're at the railway station. They're friends and they're saying goodbye. They're crying. It makes me feel sad. It makes me cry too.

b There are a lot of people. They're laughing. They're learning to dance. The music is great. It makes me feel relaxed and happy. I want to sing and dance.

c There are two boys. They're having a lot of fun. They're funny. They make me laugh.

d There's a big, green monster. The monster has got big, sharp teeth. It makes me feel scared. That's why I'm shaking.

THINK!

Make a list:

- a song that makes you feel happy
- a film that makes you laugh
- a film character that makes you feel scared

MINI-PROJECT

Write a blog post about what makes you feel proud.

Wider World

Cultural traditions

18 Listen and read.



dragon dance

1 Zhi's blog



I'm Zhi. I'm from China. Lunar New Year makes me feel happy because it's fun. It's in January or February and it's called the Spring Festival.

There are dragons and pretty lanterns. We clean our houses, then we visit family and friends.

Zhi, 10, China

2 Diego's blog



traditional dress

I'm Diego. I'm from Peru. Dancing makes me feel happy because it's good exercise. I dance at a special dance club. Here I am with my friend. We're dancing and wearing traditional dress and hats. Do you like our clothes?

Diego, 10, Peru

19 Ask and answer.

- 1 What makes Zhi feel happy? Why?
- 2 When is Spring Festival?
- 3 What do people do during the festival?
- 4 What makes Diego feel happy? Why?
- 5 What are he and his friend wearing?

PORTFOLIO

Think and write.

Write about a festival or activity that makes you feel happy.

20 Play.

HAVE FUN!

I'm feeling cold and ill.

I'm happy because it's Friday.

I'm tired because it's Monday.

I'm sad because my marks are bad.

I'm worried because I have a test.

I'm bored because I can't watch the game.

I'm excited because it's Christmas.

I'm angry because it's noisy.

I'm happy because the holidays are near.

I'm nervous because I'm late for school.

Pupil A

START

FINISH

Are you crying?

Yes.

Why are you crying?

I'm worried because I can't find my book.



Pupil B

FINISH

START



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AB p.76

PROGRESS CHECK

7

21 Listen and point.

1 a b

2 a b

3 a b

4 a b

5 a b

6 a b

7 a b

8 a b

22 Read and say.

- 1 It's Jane's birthday. Give ... a present.
- 2 I'm bored. Tell ... a story, please.



AB p.77

8 Action!

1 Listen.



2 Listen and repeat.



3 Listen and find.

4 Listen and chant.

What are you scared of?
I'm scared of sharks.
What are you scared of?
I'm scared of sharks.

I like the beach and I like the sea.
But I'm scared of sharks
And they're scared of me!

LOOK!

Let's go	snorkelling!	Great idea! I love snorkelling.
	horse-riding!	Sorry, I don't like horse-riding.
Have you got	a snorkel?	Yes, I have. / No, I haven't.
	riding boots?	

5 Listen and point. Then ask and answer.

a

b





c

d

e

Picture a. Let's go ... Sorry, ...

6 Listen and repeat.

a 	b 	c 	d 	e 
fond of	crazy about	bored with	scared of	terrified of
f 	g 	h 	i 	j 
rafting	bungee jumping	rock climbing	scuba diving	hang gliding

7 Listen and point. Then sing.


SONG

What are you fond of? I'm fond of these:
Sailing **Scuba diving** and climbing,
 Big rocks, and the sea.

What are you bored with? I'm bored with these:
Fishing **Swimming** and sailing.
 Not exciting, you see?

What are you scared of? Being up in the air.
Bungee jumping **Snorkelling**, hang gliding. Not safe, you see?

Anything else, you ask? I'm terrified of sharks!



LOOK!

What are you **fond of**? I'm **fond of rafting**.

What are you fond of?
 I'm fond of rafting.

8 Look. Then ask and answer.

fond of	bored with	crazy about	scared of	terrified of
				

LOOK!

What are you going to do next month?	I'm going to go surfing .
What's he/she going to do this summer?	He's/She's going to visit his/her grandparents .




9 Listen and read. Then answer.

SKILLS

Dear Grandma and Grandpa,
 I'm having a great holiday at the beach. It's warm and sunny and there are a lot of exciting things to do. Every morning I go swimming with the dolphins in the sea. It makes me feel happy because dolphins are so intelligent! In the afternoon I go snorkelling. I love to see all the amazing animals in the sea.
 Mum is bored with the beach. Today she's hang gliding! I'm crazy about water sports, and next Monday I'm going to go scuba diving. I'm so excited! Then next Wednesday Sue and I are going to go rafting on the river. It's going to be so much fun! Finally, on Friday, we're all going to hike along the coast to the next town. My friend is going to be there and we're going to visit him.
 I miss you.
 Lots of love.
 Tara

Mr and Mrs Jones
 22 The Street
 Greensboro, NC 27401
 United States



- Where are Tara and her family?
- What does Tara do every morning?
- What's Tara crazy about?
- What's Tara going to do next Monday?
- What are Tara and Sue going to do next Wednesday?
- What are they going to do next Friday?

10 Ask and answer.

What are you going to do this summer?

I'm going to ...



VALUES

Enjoy all your activities.

HOME-SCHOOL LINK

Make a poster of a school activity you enjoy doing. Show your family.



12 Listen and repeat.

1 ph

2 wh

13 Listen, point and say.

14 Listen and blend the sounds.

- | | | | |
|------------------------------|----------|------------------------------|----------|
| 1 ph - o - ne | phone | 2 d - o - l - ph - i - n | dolphin |
| 3 e - l - e - ph - a - n - t | elephant | 4 a - l - ph - a - b - e - t | alphabet |
| 5 wh - ee - l | wheel | 6 wh - i - te | white |
| 7 wh - a - le | whale | 8 wh - i - s - p - er | whisper |

15 Read the sentences aloud. Then find *ph* and *wh*.

- 1 Can a sheep whisper? 2 Can a whale sing the alphabet song?



- 3 Can a dolphin talk on the phone? 4 Can a white elephant juggle a wheel?



16 Listen and read. Then say *True* or *False*.



save coral reef skeleton seahorse starfish global warming dead

Save the Reefs!

Coral reefs are made of small sea animals and their skeletons. You can find coral reefs in the sea where it's hot and sunny. They are called the rainforests of the sea because a lot of fish and sea animals live on them. There are seahorses, sea snakes, starfish, butterfly fish, parrotfish and many more. There are a lot of pretty colours in the reef. How does this coral reef make you feel?



Now look at this coral reef. It's white and there are no fish or sea animals on it. The sea is too hot because of global warming and the coral is dead. Fish don't like dead coral. How does this coral reef make you feel?

Please help us save the coral reefs.

- 1 There are coral reefs in cold seas.
- 2 A lot of fish and sea animals live on coral reefs.
- 3 There are parrots and butterflies on the reef.
- 4 Dead coral is white.
- 5 Fish don't like dead coral.

MINI-PROJECT

Make a poster about five of the sea animals in the passage and write about them.

THINK!

Coral reefs need sunlight and warm temperatures. Name two places where coral reefs can't survive.

Wider World

Summer camps



17 Listen and read.



Hi, I'm Elliot. I live in Scotland. In August I'm going to go to a summer camp for two weeks. It's near a national park and it's fantastic! I'm going to do adventure activities like kayaking and rafting. I like sports too. I'm also going to play football and volleyball. I love sports and adventure.

Elliot, 10, Scotland



beach volleyball

My name's Carolina and I live in Los Angeles. This summer I'm going to go to a beach summer camp for three weeks. It's a wonderful place at the seaside. I can practise lots of fun activities for kids. I'm going to go surfing and snorkelling. I'm also going to play beach volleyball, and I'm going to go on sea life safaris. I love the beach!



Carolina, 10, United States

18 Read and say *True* or *False*.

- 1 Elliot is from Los Angeles.
- 2 He's going to go to beach camp.
- 3 He's going to do adventure activities at camp.
- 4 Carolina is from the United States.
- 5 She doesn't like the beach.
- 6 She's going to go surfing and snorkelling this summer.

PORTFOLIO

Think and write.

Imagine you are going to go to a summer camp. Write about what you are going to do.

19 Write in your notebook. Then play.

HAVE FUN!



Me		My friend	
Round 1			
Fond of		Crazy about	
1 ...	2 ...	1 ...	2 ...
3 ...	4 ...	3 ...	4 ...
Round 2			
Bored with		Scared of	
1 ...	2 ...	1 ...	2 ...
3 ...	4 ...	3 ...	4 ...



Are you are crazy about surfing?

No, I'm not. My turn.



AB p.111

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PROGRESS CHECK

8

20 Listen and point.



21 Read and say.

- Let's go ... Have you got a paddle?
- Let's go fishing. Have you got a ...?
- What are you going to do this summer?
- What's your family going to do this winter?



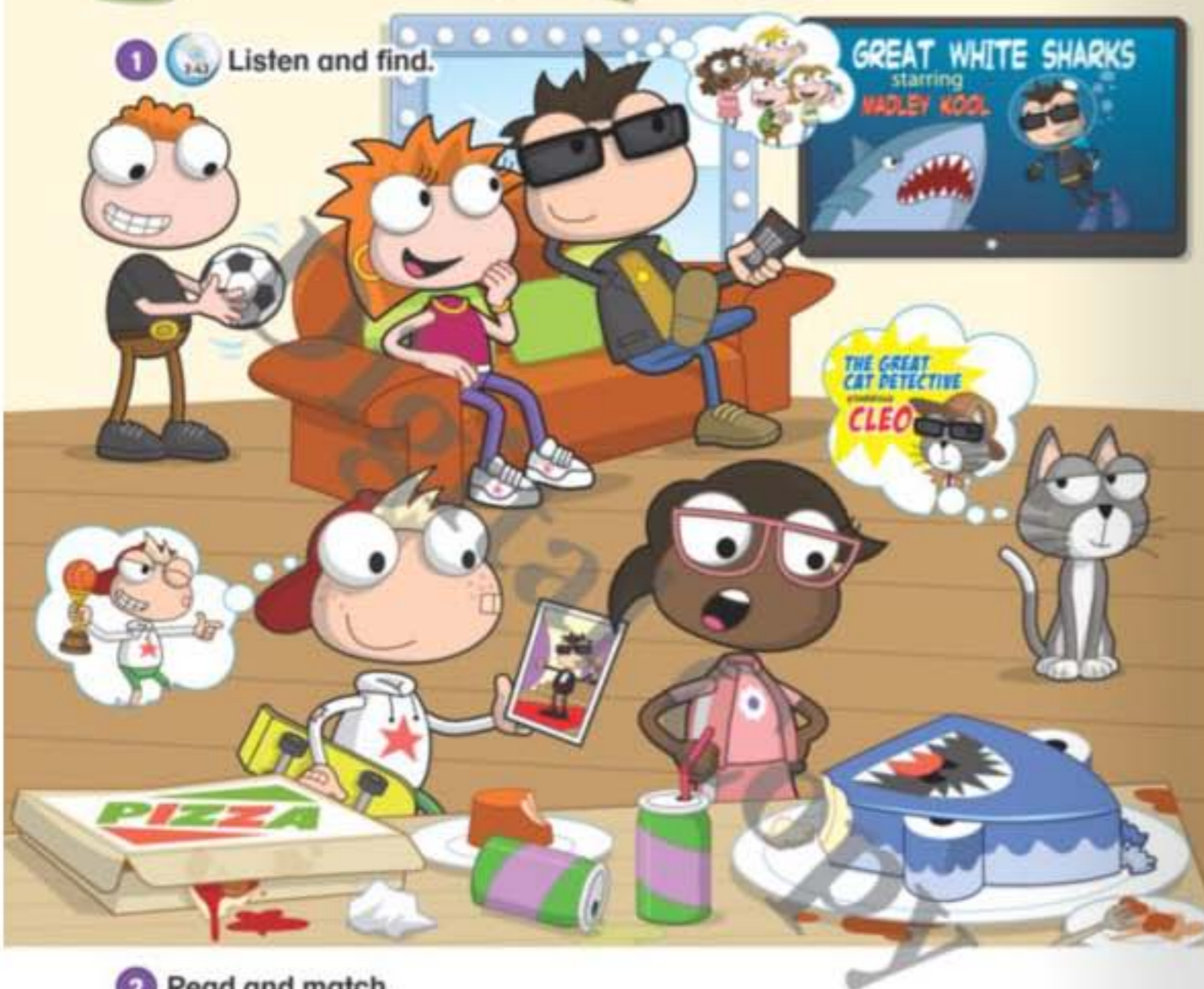
Picture dictionary

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Lesson 10 self assessment

Goodbye

1 Listen and find.



2 Read and match.

John Jenny Ruby Sam Cleo

- wants to be a detective
- wants to be a basketball player
- likes Madley Kool
- likes playing football
- likes keeping things clean

3 Look, read and say *True* or *False*.

- Madley Kool doesn't like meeting his fans.
- Madley Kool's new film is about the rainforest.
- Ruby thinks Madley's house is messy.
- John plays basketball and skateboards.
- Madley Kool cleans his house every day.

4 Think of your favourite film star. Answer the questions in your notebook.

- Who's your favourite film star?
- What country is he/she from?
- What's his/her best film?
- Why do you like him/her?
- What's your favourite film?
- Why do you like this film?



5 Ask and answer questions about your favourite film stars.

Who's your favourite film star?

My favourite film star is ...

6 Play.

TIP!

Try to remember as much as you can from the story. Count your correct answers.

1 The children are looking for ...	2 Cleo likes ... and ...	3 Two ... are under John's feet.	4 Crocodiles eat ...!
5 Jenny likes the beach because it's ...	6 Cleo wants to ... on the beach.	7 On the boat Sam is ill because of the ... weather.	8 Madley Kool does ... on Mondays.
9 Madley Kool goes ... on Saturdays.	10 Can Madley Kool swim?	11 What does Sam want to be?	12 What does Ruby want to be?
13 What does John want to be?	14 True or false: The spider near Ruby is real.	15 Cleo's full name is ...	16 Madley Kool's new film is about ...
17 What's Ruby scared of?	18 The man in the water writes the word ' ... ' on the glass wall.	19 Who finds Madley Kool in the end?	20 Is Madley Kool scared of sharks?

7 Look and answer.



- Where are the crocodiles?
- Where are the hippos?
- Where's the monkey?
- Where's the parrot?
- Where's the snake?
- Where's the hut?

8 Talk about your favourite animal.

What do ... eat?

Where do they live?

They eat ...

They live in ...

9 Ask and answer.

- What makes you feel happy?
- What makes you feel angry?
- What are you scared of?
- What are you bored with?
- What do you want to be?

Halloween

1 Listen, find and say.

moon

owl

skeleton

bone

monster

2 Listen and sing.

It's Halloween!
It's Halloween!
Don't be scared!
It's so much fun!

The moon is full and bright,
Monsters play tonight.
Witches on their brooms
fly across the moon.

It's Halloween!
It's Halloween!
Don't be scared!
It's so much fun!

Skeletons move their bones.
Ghosts leave their homes.
Owls go 'twit-twoo'.
Bats fly to you!

It's Halloween!
It's Halloween!
Don't be scared!
It's so much fun!

A bag full of sweets
Such a great treat!
It's getting late!
Halloween is great!

3 Look and say True or False.

- 1 The witch is flying across the moon.
- 2 The skeleton has got a broom.
- 3 The children are scared.
- 4 The children haven't got sweets.
- 5 There are owls.

4 Read and answer.

- 1 Do you go to Halloween parties?
- 2 What things can you see at Halloween?
- 3 How do you dress at Halloween?
- 4 Do you eat sweets and chocolates at Halloween?
- 5 Do you like Halloween?

Christmas Day

1 Listen, find and say.



Christmas crackers

2 Listen and find the order.



play with presents



Christmas lunch



open presents



snowball

snowman



Christmas pudding

3 Listen and sing.

My dad is hanging Christmas lights.
On Christmas Day, On Christmas Day.
My dad is hanging Christmas lights.
On Christmas Day in the morning.

My mum is cooking Christmas lunch ...
My sister's playing snowball games ...
And we are singing a Christmas song ...



4 Listen to the song again and answer.

- 1 What day is it?
- 2 What time of the day is it?
- 3 What's Dad doing?
- 4 What's Mum doing?
- 5 What's the sister doing?
- 6 What are they all doing?

Easter

1 Listen, find and say.



2 Listen and sing.

Here comes Peter Cottontail
Hopping down the bunny trail,
Hip hop, hip hop, Easter's on its way.
He's bringing every girl and boy
A basket full of Easter joy!
Things to make your Easter
Such a wonderful day!

He's got jelly beans for Tim,
Coloured eggs for Kim.
There's a flower for Mummy,
Chocolate bunnies for your tummy.
Here comes Peter Cottontail
Hopping down the bunny trail,
Hip hop, hip hop, it's Easter Day!



3 Ask and answer.

- | | |
|----------------------------------|-----------------------------|
| 1 Do you like Easter? | 2 What do you do at Easter? |
| 3 Do you like chocolate bunnies? | 4 Do you like jelly beans? |

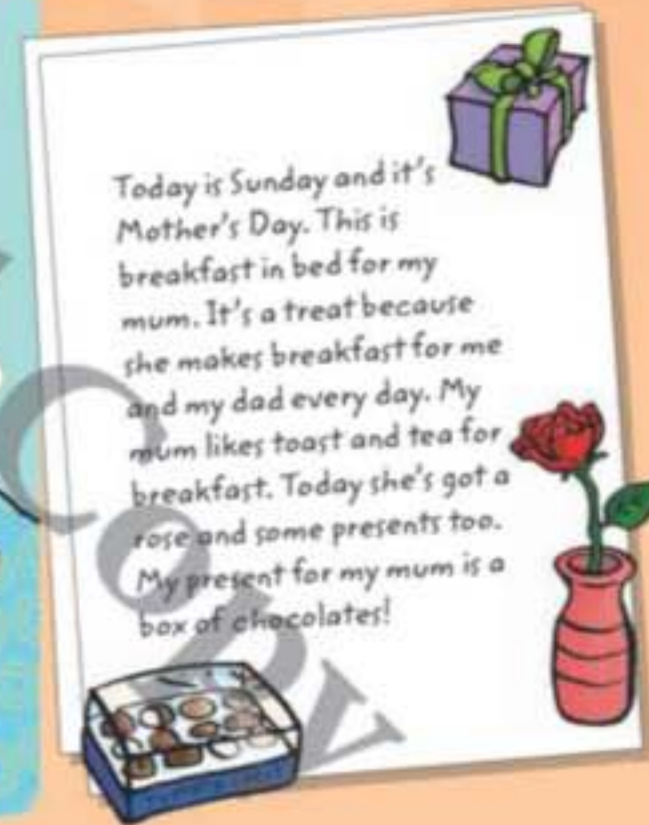
Mother's Day

1 Read.

On Mother's Day we show our mums how much we love them. It's celebrated on different days throughout the world but in most countries it's in spring.

2 Listen, find and say.

3 Listen and read.



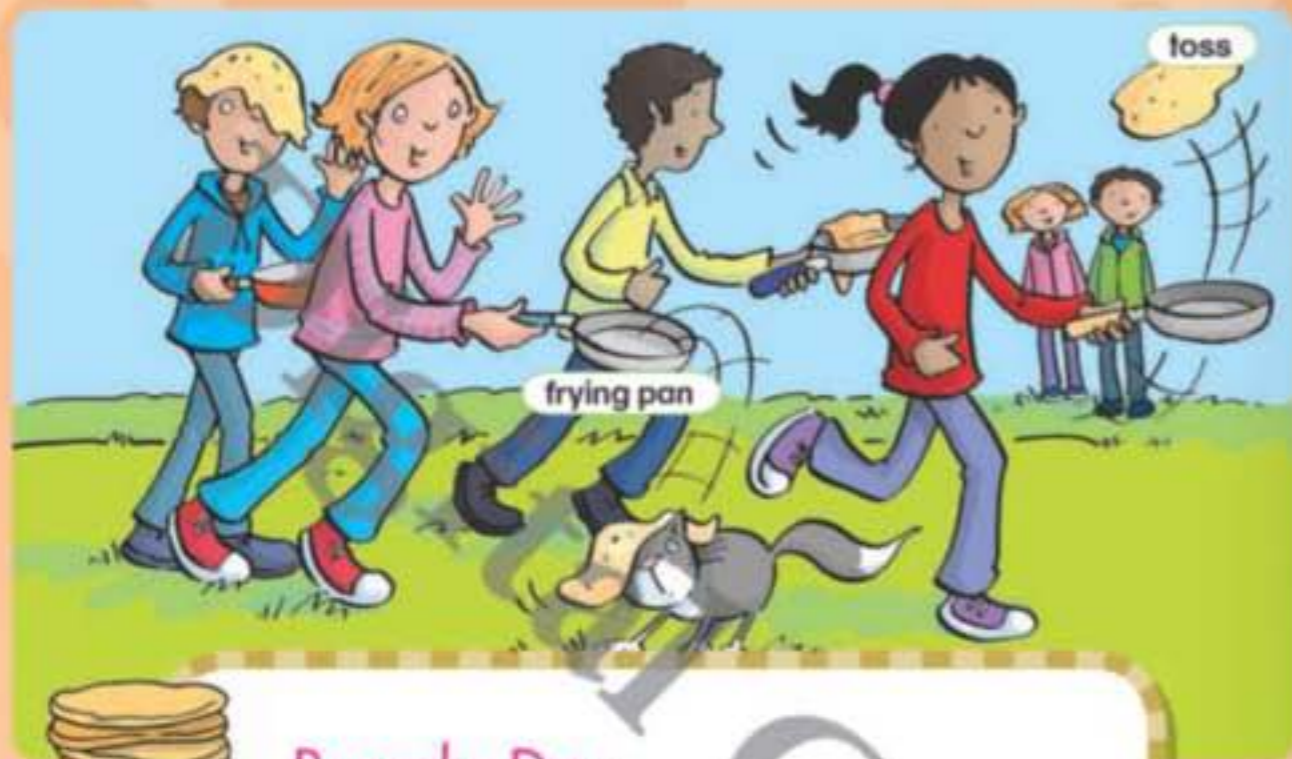
Today is Sunday and it's
Mother's Day. This is
breakfast in bed for my
mum. It's a treat because
she makes breakfast for me
and my dad every day. My
mum likes toast and tea for
breakfast. Today she's got a
rose and some presents too.
My present for my mum is a
box of chocolates!

4 Read again and answer.

- | | |
|-------------------------------|------------------------------------|
| 1 What day of the week is it? | 2 What's Mum having for breakfast? |
| 3 Has she got a rose? | 4 Who's giving her a present? |
| 5 What's the present? | |

Pancake Day

1 Listen, look and read.



Pancake Day

In the United Kingdom many people celebrate Pancake Day. They eat pancakes with sugar and lemon. Some people also have pancake races! They race with pancakes in frying pans. Racers toss the pancakes and try to catch them as they run. It is a very funny race!



2 Read again and answer.

- 1 Where do people celebrate Pancake Day?
- 2 What do people put on their pancakes?
- 3 What do some people do on Pancake Day?
- 4 Do racers carry frying pans?
- 5 Do they toss the pancakes?

Earth Day

1 Listen and point.

Think Green



Recycle plastic.



Reuse paper.



Don't use plastic bags.



Recycle cans.



Reuse glass bottles.



Give old clothes to other people.

2 Ask and answer.



What can you recycle?

What can you reuse?

What can you reduce?

Plastic bottles.



Extensive reading

Unit 1

1 Look and say *True or False*.

- 1 This is a summer camp.
- 2 There are skiing lessons.
- 3 There are painting lessons.
- 4 You can play hockey there.
- 5 You can swim.



2 Look and read.

Tom: Hi, I'm Tom. What's your name?
Elisa: I'm Elisa. I'm from Spain.
Tom: I'm from the UK.
Elisa: What do you like doing?
Tom: I like cooking but I hate swimming. I'm doing the cooking course. And you?

Elisa: I don't like cooking. I like playing the guitar and painting. I'm doing the course on painting.
Tom: Great! Do you like watching TV?
Elisa: Yes, I do.
Tom: Let's meet at the TV room after dinner.
Elisa: Great! See you then!

3 Read again and answer.

- 1 Does Tom like cooking?
- 2 Does he like swimming?
- 3 Does Elisa like painting?
- 4 Does she like cooking?
- 5 Do Tom and Elisa like watching TV?

4 Tell your partner about activities you like.

5 Describe these activities to a partner.

- 1 swimming
- 2 cooking

Unit 2

1 Look and say *True or False*.

- 1 These animals can't swim.
- 2 They live on the land and in the water.
- 3 They have eggs.
- 4 They eat other animals.
- 5 They live in the mountains.



2 Look and read.

Alligators

Alligators have got short legs, a long and strong tail and bumpy skin. They're reptiles. They live on land and in water, and they can swim very well. Alligators have got sharp teeth and they lay eggs. They're carnivores and eat frogs, turtles, birds, fish and other animals. There are two kinds of alligators – Chinese Alligators and American Alligators. There are fewer than 200 Chinese Alligators left in the wild. There are many more American Alligators. They live in the Southern United States.

3 Read again and answer.

- 1 Are alligators birds?
- 2 Where do they live?
- 3 Can they swim?
- 4 What do they eat?
- 5 How many kinds of alligators are there?

4 Tell your partner about alligators.

5 Find these words in the text. Explain their meaning.

- 1 skin
- 2 sharp

Unit 3

1 Look and say *True or False*.

- 1 It's the same place in the two pictures.
- 2 It's sunny in the summer.
- 3 You can swim in the pond in winter.
- 4 It's very cold in summer.
- 5 You can ice skate in winter.

summer



winter



2 Look and read.

THE POND

Summer

In the summer the pond is very nice. Children go there to swim and play in the water. It's sunny and warm and everyone is happy. The temperature is 27 degrees. I go there every year with my parents and my sister.

Winter

The pond is different in winter. It's ice and we go there to skate. I've got a pair of fantastic ice skates. It's very cold and snowy. People wear warm clothes because the temperature is -5 degrees. But we still have lots of fun.

3 Read again and answer.

- 1 Can you swim in the pond in summer?
- 2 What's the temperature in winter?
- 3 Can you skate in winter?
- 4 What's the temperature in summer?
- 5 What's the weather like in summer?

4 Describe the pond in both seasons to your partner.

5 Find these words in the text. Explain their meaning.

- 1 pond
- 2 skates

Unit 4

1 Look and say *True or False*.

- 1 Mary does many activities.
- 2 She has ballet lessons.
- 3 She practises the violin.
- 4 She does gymnastics.
- 5 She has music lessons.

Mary's week

Monday:	Ballet lessons - 3.00
Tuesday:	Learn to cook - 3.30
Wednesday:	Piano lessons - 4.00
Thursday:	Ballet lessons - 3.00
Friday:	Karate - 4.30
Saturday:	Piano lessons - 2.00
Sunday:	Practise the piano - 10.00

2 Look and read.

Mary's blog

I have a very busy week. I have ballet lessons on Mondays and Thursdays at 3.00. On Tuesdays at half past 3, I go to cooking lessons. I love learning to cook! I have piano lessons on Wednesdays at 4.00 and Saturdays at 2.00. I do karate on Fridays at half past 4 in the afternoon. I always practise the piano on Sundays at 10.00 in the morning.

Mary, 10, UK

3 Read again and answer.

- 1 What does Mary do on Mondays?
- 2 What does she do on Saturdays?
- 3 What does she do on Fridays?
- 4 When does she have cooking lessons?
- 5 Does she always practise the piano on Sunday mornings?

4 Describe your week to your partner.

5 Find these words in the text. Explain their meaning.

- 1 busy
- 2 practise

Unit 5

1 Look and say *True or False*.

- 1 The girl is asking the boy questions.
- 2 The boy likes rockets.
- 3 He doesn't like space.
- 4 He wants to be a builder.
- 5 He wants to be an astronaut.



2 Look and read.

Sarah: Hi, Rob! Thanks for letting me interview you.

Rob: Of course, Sarah.

Sarah: What do you want to be when you grow up?

Rob: I want to be an astronaut.

Sarah: Do you like space and rockets?

Rob: Yes, I do.

Sarah: Do you like flying?

Rob: Oh, yes. I love flying.

Sarah: Astronauts have to work hard.

Rob: Yes, I know but I really like space.

Sarah: Good luck and thanks!

Rob: No problem.

3 Read again and answer.

- 1 What's the girl doing?
- 2 What does Rob want to be?
- 3 What does he like?
- 4 Does he like flying?
- 5 Is it easy to be an astronaut?

4 Tell your partner about a job you want to do.

5 Find these words in the text. Explain their meaning.

- 1 interview
- 2 space

Unit 6

1 Look and say *True or False*.

- 1 This is a desert.
- 2 The boy is living in a hut.
- 3 The hut is far from the lake.
- 4 There's a mountain.
- 5 There's a bridge to the hut.



2 Look and read.

Dear Bill,

I'm on holiday and I'm living in a hut. The hut is between a mountain and a lake. It's near the lake. To get to the hut, I go across a bridge. It's so cool! Yesterday morning we hiked in the rainforest in the mountains. There were many monkeys and gorillas. Then in the evening we visited the lake. We could walk around it but we couldn't swim across it. There were hippos and birds in the water. This is a fantastic place!

See you soon,

Tony



Bill Smith
10a King's Road
London, UK
SE10 8UA

3 Read again and answer.

- 1 Where's Tony?
- 2 Where's the hut?
- 3 Is it near the lake?
- 4 What animals were there in the mountains?
- 5 Is it a nice place?

4 Describe the rainforest to your partner.

5 Find these words in the text. Explain their meaning.

- 1 near
- 2 fantastic

Unit 7

1 Look and say *True or False*.

- 1 They're in the park.
- 2 The boy is nervous.
- 3 The girl is sad.
- 4 The boy is going to a party.
- 5 The girl is worried about her Maths test.



2 Look and read.

Claire: What's the matter, Tim?	Claire: Great! I'm excited!
Tim: I'm nervous.	Tim: Why?
Claire: Why?	Claire: Because I've got a party on Friday and I love parties. But I still need to get a present.
Tim: I have a Maths test and tests make me feel nervous.	Tim: I can help you after the test.
Claire: Don't worry. You're good at Maths.	Claire: Thanks! That's great!
Tim: And how about you, Claire? How are you?	

3 Read again and answer.

- | | |
|-----------------------------|--------------------------------|
| 1 Why is Tim nervous? | 2 Why is Claire excited? |
| 3 Does Claire like parties? | 4 What does Claire need to do? |
| 5 When can Tim help Claire? | |

4 Tell your partner how you feel.

5 Find these words in the text. Explain their meaning.

- | | |
|-----------|-----------|
| 1 nervous | 2 excited |
|-----------|-----------|

Unit 8

1 Look and say *True or False*.

- 1 Anna is going to go bungee jumping.
- 2 Richard is going to go rock climbing.
- 3 Anna is going to go fishing.
- 4 Liz likes horse-riding.
- 5 Richard likes snorkelling.



2 Look and read.

Liz: Summer holidays start next week. What are you going to do this summer?	Liz: Are you scared of horse-riding?
Richard: I'm going to go snorkelling.	Anna: No, I'm not but I'm not fond of it. Oh, this summer I'm also going to go bungee jumping.
Anna: I'm going to go rock climbing. And you?	Richard: Wow! That's very exciting.
Liz: I'm going to go horse-riding.	Liz: Let's all go bungee jumping together.
Richard: I love horse-riding. Let's all go horse-riding together!	Anna: Fantastic!
Anna: Sorry, I don't like horse-riding. And I haven't got riding boots.	

3 Read again and answer.

- | | |
|---------------------------------------|---|
| 1 What starts next week? | 2 Does Anna like horse-riding? |
| 3 What's Liz going to do this summer? | 4 What's Richard going to do this summer? |
| 5 What are they all going to do? | |

4 Tell your partner about your plans.

5 Find these words in the text. Explain their meaning.

- | | |
|---------------|-----------|
| 1 snorkelling | 2 fond of |
|---------------|-----------|

Grammar reference

Welcome & Unit 1

Comparatives

Comparative adjectives are used to compare people, animals or things.

I'm taller than my sister. My brother is older than me.

Like + ... ing

The verb *like* can be followed by a verb ending in *-ing*.

+	-	?
I/We/They like skiing. He/She/It likes swimming.	I/We/They don't like cooking. He/She/It doesn't like running.	Do you like skipping? Yes, I/we do. / No, I/we don't. Do they like chatting? Yes, they do. / No, they don't. Does he/she/it like jumping? Yes, he/she/it does. No, he/she/it doesn't.

We can ask questions about what someone likes doing using *What*.

What do you like doing? I like chatting online.

What does she like doing? She likes playing the guitar.

Unit 2

Present simple

We use the present simple to talk about facts, such as animal habits.

Monkeys live in rainforests. They don't live in the sea.

Do giraffes eat leaves? Yes, they do. Do giraffes eat meat? No, they don't.

We can use *Where* and *What* with the present simple to ask about animal habitats.

Where do gorillas live? They live in the rainforest.

What do gorillas eat? They eat fruit.

How much/many ...?

We use *How much/many ...?* to ask about quantity.

How many teeth have you got? I've got 32 teeth.

How much meat do they eat? They eat a lot of meat.

Adverbs of manner

Adverbs of manner say how an animal or person does something.

Crocodiles can swim very well. / Lions can run fast.

Unit 3

Talking about the weather

We use these expressions to talk about today's weather.

What's the weather like today? It's warm. / There's thunder and lightning.

What's the temperature today? It's 25 degrees.

We use these expressions to talk about the weather in the past.

What was the weather like yesterday? It was sunny.

What was the temperature last Monday? It was 5 degrees.

Present simple

We use the present simple to talk about habits and routines.

I/We/They go camping in spring.

He/She goes hiking in autumn.

Unit 4

Present simple

We use the present simple to talk about habits and routines.

What do you do on Saturday(s)? I have music lessons on Saturday(s).

What does he/she do on Monday(s)? He/She does karate on Monday(s).

When do you have music lessons? I have music lessons in the afternoon.

When does he/she have ballet lessons? He/She has ballet lessons at 2.15.

Adverbs of frequency

Adverbs of frequency tell you how regularly something happens.

She always has ballet lessons in the morning but she never walks to school. She often goes to parties.

Unit 5

Want to + infinitive

We use *want to + infinitive* to express something we want to do or be.

What do you want to be? I want to be an astronaut. I don't want to be a film star.

What does he/she want to be? He/She wants to be a basketball player.

He/She doesn't want to be a firefighter.

Do you want to be a singer? Yes, I do. / No, I don't.

Does he/she want to be a singer? Yes, he/she does. / No, he/she doesn't.

Why / Because

We use *Why* to ask about the reasons people want to do something. We can answer these questions with *because*.

Why do you want to be a singer? I want to be a singer because I like singing.

Why does he/she want to be a journalist? He/She wants to be a journalist because he/she likes writing.

Unit 6

Prepositions of place

We use *prepositions of place* to say where something is.

It's over the mountain.

It's across the bridge.

It's near the lake.

It's between the mountain and the lake.

We can use *prepositions of place* to answer questions with *Where*.

Where's the hut?

It's over the hill.

Where are the huts?

They're near the waterfall.

Could

We use *could* to talk about abilities in the past.

I could walk around the lake but I couldn't swim across it.

He/She could climb the tree but he/she couldn't climb the mountain.

Could you walk around the lake? Yes, I could. / No, I couldn't.

Could he/she walk over the mountain? Yes, he/she could. / No, he/she couldn't.

Past simple

We use the *past simple* to talk about something that happened in the past. We add *-ed* to most verbs to make the past simple.

I/You/He/She/It/We/They climbed the tree yesterday.

I/You/He/She/It/We/They watched the gorillas.

Unit 7

Present continuous

We can use the *present continuous* to talk about feelings and emotions now.

Why are you crying? I'm crying because I'm sad.

Why is he/she laughing? He's/She's laughing because he's/she's happy.

Why / Because

We use *Why* to ask about the reasons someone feels the way they do. We can answer these questions with *because*.

Why are you yawning? I'm yawning because I'm tired.

Talking about feelings

We can use different expressions to talk about feelings.

What's the matter? I'm nervous.

How do you feel? I feel ill/sick.

What makes you feel nervous? Tests make me feel nervous.

Object pronouns

We use *pronouns* instead of names and nouns. We use *object pronouns* as the objects of a sentence.

I – me

it – it

you – you

we – us

he – him

they – them

she – her

Tell me a story.

Can you help her?

Unit 8

Making and responding to suggestions

We use Let's + an infinitive to make suggestions.

Let's go horse-riding!

We can respond to suggestions with these expressions.

Great idea! I love horse-riding. / Sorry, I don't like horse-riding.

Have got

We use have got to ask if somebody has/owns something.

Have you got a snorkel? Yes, I have. / No, I haven't.

Have you got riding boots? Yes, I have. / No, I haven't.

Scared of ... / Interested in ... + gerund

We can use phrases such as scared of and interested in to describe our feelings about something. We use these phrases with a verb ending in -ing to talk about activities.

I'm crazy about rafting.

What are you fond of? I'm fond of rock climbing.

What are you terrified of? I'm terrified of snorkelling.

Going to for future

We use going to + an infinitive to talk about future plans.

I'm going to go sailing next week.

He's/She's going to visit her grandparents.

What are you going to do this summer? I'm going to go diving.

What's he/she going to do next week? He's/She's going to play football.

Speaking reference

Welcome

Hi! My name's Ann. What's your name?

My name's James.

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How old are you?

I'm 8 years and 3 months old.

Do you like Daniel Radcliffe?

Yes, I do.

Do you like Lea Michele?

Sorry, I don't know her.

What's your favourite number?

My favourite number is 77. What about you?

66



Unit 1

What do you like doing?

I like playing the guitar.

Do you like chatting online?

Yes, I do.

Does your mum like watching TV?

No, she doesn't. She likes reading.



Unit 2

Do lions eat grass?

No, they don't. They eat meat.

Where do zebras live?

They live in grasslands.

How many teeth have gorillas got?

They've got 32 teeth.

What do they eat?

They eat grass.



Unit 3

What's the weather like today?

It's stormy.

When does he go camping?

He goes camping in spring.

What was the weather like last summer?

It was sunny.



Unit 4

What do you do on Saturdays?

I practise the piano on Saturdays.

When do you study Maths?

I study Maths in the afternoon.



Do you always practise the violin on Sundays?

No, I never practise the violin on Sundays. I practise on Mondays.



Unit 5

What do you want to be?

I want to be a ballet dancer.

Do you want to be a lawyer?

No, I don't. I want to be a police officer.



Why do you want to be a singer?

I want to be a singer because I'm good at singing.



Unit 6

Where's the hut?

It's near the river.



Could you swim towards the coast?

No, I couldn't.

Where are the monkeys?

They're over the mountain.

Yesterday I walked through the hills.

Last summer I visited my family.

Unit 7

Why are you yawning?

I'm yawning because I'm tired.

What's the matter?

I'm nervous.



What makes you feel happy?

My family makes me feel happy.

Unit 8

Let's go snorkelling.

Great idea! I love snorkelling.

What are you fond of?

I'm fond of rafting.

Have you got a snorkel?

No, I haven't.

What are you going to do this summer?

I'm going to go sailing this summer.

